



Continuous Internal Assessment System

Reforms in Continuous internal assessment (CIA) system

1. As an important task and productive educational strategy, our college adopts this CIA system for valuing all components and aspects of growth and development of students on a continuous basis throughout the academic year.
2. For all taught courses, the ratio of Continuous Internal Assessment (CIA) component to Semester End Assessment (SEA) is 40:60. This relatively high weightage compels students to engage in learning process throughout the duration of the course.
3. Since 2020-2021 academic year Continuous Internal Assessment (CIA) is done by concerned faculty during the semester. Students' learning in knowledge, skills, aptitude, imagination. The share of CIA is 40 out of 100. **Continuous internal assessment (CIA) reforms are progressive.** CIA for 40 marks. Two Internal Examinations will be conducted for 25 marks and taken best of one as final Internal Marks.
4. In addition to that Assignment carries -5 marks, Seminar carries- 5 marks, Extra Curricular activities carries- 5 marks.
5. The End Semester Examinations will be conducted for 60 marks.
6. From 2022-2023 academic year Continuous Internal Assessment (CIA) was changed as Two Internal Examinations will be conducted for 25 marks and taken best of one as final Internal Marks.
7. In addition to that Assignment carries -5 marks, Seminar carries- 5 marks, Extra Curricular activities carries- 5 marks.
8. For first semester students from 2022-2023 CIA changed. Two Internal Examinations will be conducted for 20 marks and 15 marks. In addition to that Assignment carries -5 marks, Seminar carries- 5 marks, Extra Curricular activities carries- 5 marks. Now total 50 marks scale down to 40 marks.
9. The Office of the Controller of Examinations prepares a **calendar for CIA examinations**. The portal for entry of marks of each component is opened on the basis of this calendar **only for a specified duration**. This process prompts the faculty to complete the valuation of each CIA component without delay which facilitates quick feedback to students.

CIA for Academic year 2020 – 2021 & 2021-2022									
Student Studying	Internal Evaluation							External Evaluation	Grand Total
Year	Internal - I	Internal - II	Total	Seminar	Assignment	ECA	Total		
I Year	25	25	Best of two Internals = 25 M	5	5	5	40	60	100
II Year	25	25	Best of two Internals = 25 M	5	5	5	40	60	100
III Year	25	25	Best of two Internals = 25 M	5	5	5	40	60	100

CIA for Academic year 2022 - 2023										
Student Studying Year	Internal Evaluation							Scaled down to 40 M	External Evaluation	Grand Total
	Internal - I	Internal - II	Total	Seminar	Assignment	ECA	Total			
I Year	20	15		5	5	5	50	40	60	100
II Year	25	25	Best of two Internals = 25 M	5	5	5	40	NA	60	100
III Year	25	25	Best of two Internals = 25 M	5	5	5	40	NA	60	100

Reforms on examination procedures and processes

1. CBCS was introduced into the curriculum from 2014-2015.
2. The results have been declared in a span of 20 days so that students are not losing professional and career opportunities.
3. Instant examination system was introduced in 2014-2015. They are conducted immediately within a week after the declaration of results for final year students with a maximum of two backlogs in any semester. The students are able to pay attention to the current year subjects fully.
4. The results and marks memos are made available in the college web site for students to download and print for ready reference since 2016-2017. It is saving a lot of time for administration and students.
5. The Internal Evaluation was enhanced from 25% to 40% from 2016-2017.
6. Examinations were conducted in pool proof manner and the Semester results are uploaded to the college website directly upon the completion of evaluation.

Reforms: Student Progress Report card

The COE of the college implemented Student Progress Report Card system to monitor the progress of the 3 years academic performance.



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Website: gcmkadapa.ac.in Email ID: kadapa.jkc@gmail.com



Student Progress Report 2021-2022

STUDENT PROFILE

Name: PAIJEM MADHU
Gender: MALE
Student ID: SOAM202201664198
College Regd. ID: 210041015044
Academic Year: 2021-2022
Programme: BA (HFP)
Semester: I
Father Name: PAIJEM SREENIVASULU
Contact Number: 7993328095
Blood Group: B+



Name of the Mentor: Dr. M. RAMESH

Course/Subjects and LSC & SDC	Mid Exams	Assignment	Seminar Quiz/GD/Field Trip	Clean and Green & Attendance	(scale down 40) Internal Grade	External Grade (50M for FC)	Total Grade	Practical Grade	P/F
	(35M)	(5M)	(5M)	(5M)	(40M)	(60M)/(50M)	(100M)	(50M)	
English	P	P	P	P	A+	A	A-	NA	P
Second Language	P	P	P	P	A+	A	A	NA	P
History	P	P	P	P	A+	A	A-	NA	P
Economics	P	P	P	P	A+	B	B+	NA	P
Political Science	P	P	P	P	A+	B+	A	NA	P
LSC-HVPE	NA	NA	NA	NA	NA	A	A	NA	P
SDC-Public Relations	NA	NA	NA	NA	NA	B+	B+	NA	P

Outcomes of the Student Progress Report Card System:

- **Comprehensive Performance Tracking:** The system generates detailed progress reports for each student, tracking performance across subjects
- **Continuous Assessment Integration:** It includes results from both internal assessments (quizzes, assignments, mid-term exams) and final exams, providing a holistic view of a student's academic progress.
- **Parent/Guardian Access:** With parents/guardians being able to track their child's academic progress, there's a stronger connection between home and the academic institution, fostering better support for students.
- **Enhanced Academic Monitoring:** The system enables faculty and administrators to closely monitor student performance and intervene early if issues arise, leading to better academic outcomes.

- **Improved Student Accountability:** Regular updates of progress reports encourage students to stay on track with their studies, increasing accountability and responsibility for their own learning.
- **Faster Feedback Loop:** Students receive timely feedback on their performance, allowing them to adjust their learning strategies before the end of the term or academic year.
- **Motivation for Continuous Improvement:** Students can see their progress over time, motivating them to strive for continuous improvement in their academic journey.