



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	
• Name of the Head of the institution	GOVERNMENT COLLEGE FOR MEN
• Designation	Dr. G. Ravindranath
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9849765838
• Alternate phone No.	9948121705
• Mobile No. (Principal)	9849765838
• Registered e-mail ID (Principal)	kadapa.jkc@gmail.com
• Address	Beside New Collectorate, RIMS Road, Kadapa
• City/Town	Kadapa
• State/UT	Andhra Pradesh
• Pin Code	516004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	03/11/2011
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. B. Ramachandra
• Phone No.	9492753765
• Mobile No:	9492753765
• IQAC e-mail ID	bramachandra84@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gcmkadapa.ac.in/uploads/staticfiles/iqac/AQAR/AQAR%202022-23.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcmkadapa.ac.in/uploads/academics/Calender/ac2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.81	2024	26/12/2024	25/12/2029
Cycle 3	B	2.40	2019	09/09/2019	08/09/2024
Cycle 2	B	2.76	2013	05/01/2013	04/01/2018
Cycle 1	B++	81	2004	08/01/2004	07/01/2009

6.Date of Establishment of IQAC**08/01/2008****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
GOVERNMENT COLLEGE FOR MEN	DBT Star College Scheme	DBT	Nil	12500000

8. Provide details regarding the composition of the IQAC:		
Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9. No. of IQAC meetings held during the year	5	
Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Participation in National Institution Ranking Framework rankings		
Academic Audit Conducted		
Submission of Annual Quality Assurance Report to NAAC		
Implemented Real Time Dashboards for Management of Activities (AAIMS)		
Implementation of community Service Project & internships as per NEP-2020		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Apply for DBT Star College Scheme	Funds received for DBT Star College Scheme
Implementation of Online Feedback collection and evaluation system	Online Feedback Collection and evaluation system was developed and implemented successfully
To Conduct of Online Seminars, Workshops, Quizzes and other activities	Online Seminars, Workshops, Quizzes and other activities were conducted
Submission of Annual Quality Assurance Report (AQAR) to NAAC	AQAR of 2022-2023 submitted
Apply for Research Center and Research Guideship	Yogi Vemana University, Kadapa recognized 5 departments as Research Centers and 13 faculty members as research guides
Introduce Life Skill Courses	Introduced 3 Life Skill Courses
Introduce Skill Development Courses	Introduced 13 Skill Development Courses
To conduct certificate Courses in every Department	All departments & JKC conducted certificate Courses
Conduction of Capacity building programs	Capacity building programs were conducted
Implementation of community Service Project as per NEP-2020	2 months community service project was implemented by student after completion of second semester
Construction of New Building & renovation through NIRF funds	Construction of 05 Class Rooms, 01 Seminar Hall and 01 Women Students waiting Hall with all amenities is under progress
Implementation of Teaching Learning Process Management (TLP Map) App	Teaching Learning Process Management (TLP Map) App is institutionalized
To conduct Graduation Day-2023	Conducted Graduation Day-2023
Monitoring of Student Learning Outcomes through Continuous Internal Assessment (CIA)	Student Learning Outcomes through Continuous Internal Assessment (CIA) is monitoring

Promote research aptitude among students and faculty	Revised the curriculum framework to include 10 months internship/apprenticeship/ on /job training/ community project work.
To update curriculum to align with the learning outcomes	Courses are redesigned to meet the learning outcomes.
Fill the faculty vacant positions	Vacant positions are filled by absorbing staff from Aided colleges, contract postings, and Institutional recruitment of guest faculty
To establish Financial support to the faculty for attending Seminars/workshops	Financial support to the faculty for attending Seminars/workshops was established
Strengthening of Career Counselling Cell and Placement Cell	Career Counselling Cell and Placement Cell were strengthened and activities are in progress
COE automation	COE was fully automated
Library automation	Library was fully automated
Students to be motivated and encouraged to make full use of library	Students have been motivated for best use of Library every day
Transportation facility to be provided to students from distant places	The Government has provided bus pass facilities for all the students
To establish collaborations with industry through consultancy	Active MOUs have been established with Industry to accelerate collaborate research work and internships
Implementation of Real Time Dashboards for Management of Activities	Implemented Real Time Dashboards for Management of Activities
13.Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Academic Council	30/10/2023

14. Was the institutional data submitted to AISHE ?	Yes
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• Year	
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Year	Date of Submission
2022-2023	12/02/2024

15. Multidisciplinary / interdisciplinary
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1. A holistic and multidisciplinary education would aim to develop all capacities of human beings intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. 2. CBCS has been introduced from 2014-2015 to encourage the students towards interdisciplinary learning. 3. As per National Educational Policy 2020, the College is preparing to have more multi-disciplinary subjects, as it tries to identify the programme learning outcome along with courses outcomes that define the specific knowledge, skills, attitudes and values. 4. From Academic year: 2023-2024 onwards in tune with NEP-2020, college offering 14 multidisciplinary courses to the students, which includes Introduction to Social Work, Principles of Psychology, Indian History, Principles of Biological Sciences, Principles of Chemical Sciences, Principles of Physical Sciences, Introduction to Public Administration, Principles of Management, Basic Electronics, Health and Hygiene, Basic Mathematics, Fundamentals of Economics, Indian Philosophy, Basic Statistics. 5. National level Conferences, Seminars, and Workshops are organized to encourage interdisciplinary approach.

16. Academic bank of credits (ABC):
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1. Academic Bank of Credits(ABC) has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data and academic awards/credits are deposited. Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. To ensure easy access and retrieval of academic awards, validate and guarantee its authenticity and safe storage, the college has registered with the

National Academic Depository (NAD) of MHRD. 2. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by our college to facilitate academic mobility of students. 3. To provide academic flexibility across the institutes the college has registered under NAD Digi locker facility of the government of India. Digi locker accounts for the students are under enrolment process. Completion of NAD Digi locker registration paves the way for the students to deposit and transfer their credits across the global institutes 4. The college is registered for ABC and also uploaded students details in the NAD website. 5. The concerned faculty members were trained on implementation of ABC. 6. We are on board with Academic Bank of Credit and the data of 2020-2021 batch of students are being uploaded to NAD. 7. The Controller of Examination (COE) is coordinating the implementation of ABC.

17. Skill development:

1. The vision of the college is promoting Skill & Value-Based Quality Education. 2. The institute has adhered to run skill development programs for the overall development to mitigate the requirement of 21st century skills. 3. Skill Development Courses (SDCs) are introduced from academic year 2020-2021. These Courses are intended to train students in broad-based multiple career oriented general skills in Arts, Commerce and Science Streams. 4. 13 Skill Development Courses (SDCs) are introduced to groom industry ready graduates. 5. Two Skill Enhancement Courses (SECs) will be offered for each domain subject in Semester-V from academic year 2022-2023. Skill Enhancement Courses in Curriculum imparts knowledge, skills, and competencies pertaining to the respective domain. 6. Four Life Skill Courses (LSCs) are introduced and made it mandatory to all students from 2020-2021 to inculcate the required simple life-long skills such as Human Values and Professional Ethics (HEPV) in Semester-I, Information & Communication Technology (ICT)- in Semester-II, Analytical Skills, and Environmental Education- in Semester-III. 7. Internship for a period of two months after completion of 4th semester and 6 months internship was introduced for all programs after completion of 5th semester. 8. Jawahar Knowledge Center (J.K.C) is a platform which imparts employable skills to the students, which was established in 2004 as a result, many students got jobs to in companies. 9. Former Minister of Railways Hon'ble Suresh Prabhu (Rajya Sabha) sanctioned Rs. 70 Lakh towards the construction of Skill Centre and Lab Equipment from MPLADS 10. JKC has an MoU with APSSDC to develop skills among the students. 11. 50 Certificate courses are provided in all the Departments. Certificate Course in Multimedia is offered by the

Department of Computer Science. 12. To impart the skill component nearly 10-15 % of the curriculum is framed to impart the skills. 13. Apart from the skill courses offering in the college, the students are encouraged to complete the online skill courses offered by various agencies like Microsoft Eduskills, Ptech, IBM, NAASCOM etc 14. Soft skill training is imparted to students of all programs through curriculum.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. 2. We adopted five language systems for running the programs of UG and PG. 3. We use English as an international language, Hindi and Sanskrit as the national language and Telugu and Urdu as a State / Regional language in our curriculum. Hindi, Telugu, Sanskrit and Urdu offered as an optional language in curriculum for undergraduates. 4. To preserve and spread Indian culture and tradition, we organized various activities such as Telugu Basha Dinosthavam, Valmiki Jayanthi, Hindi Diwas, Celebration of Birth Days of various poets of Telugu, Hindi, Sanskrit and Urdu. 5. College provides special core courses exclusively taught in language which include Special Telugu, Special Urdu and Special English. 6. Important festivals like Diwali, Pongal, Christmas and Holi are celebrated. 7. Guest Lectures, Seminars and Competitions are organized by the vernacular Language.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

1. Outcome Based Education was implemented to meet the vision and mission of the institution with well-defined Course Outcomes (CO) and Programme Outcomes (PO) in all programs. 2. The aim of OBE is student centric, to monitor and improvise quality in teaching-learning process and to evaluate the knowledge and skill attainment of the students. 3. Following NEP 2020 guidelines programmes like B.Sc. Cloud Computing, Cyber Security, B.Sc. Bio- Technology, and B.Com. BIFS offered to promote critical thinking and cross cutting skills in emerging areas. 4. Each course of the program has a well articulated course outcome and the outcome is assessed in both Continuous assessment and Semester-end assessment.

20. Distance education/online education:

1. Government College for Men (A), Kadapa is recognized as the Regional Center of Dr. B. R. Ambedkar Open University, Hyderabad and our college faculty members are acting as Counsellors. More than 50 programs are running in PG and UG programs. Undergraduate and

postgraduate education is provided to the students of B.Sc., B.A., B.Com. M.Sc, M.A and M.Com through this study center. 2.College as of now not offering any programs under distance mode, however college promotes online education. 3. Faculty have been using G-suite account for online teaching. 4. Online Examination and Assessment was conducted through Google Forms during Covid-19 pandemic. Thus, the college inclined and adopted blended mode of curriculum transaction 5. Students are encouraged to pursue online courses offered on SWAYAM/NPTEL/edX/Spoken Tutorial/NAASCOM-Mind map, Eduskills platforms to get an edge in the employment market. 6. From the academic year 2023-24, college has instructed to complete at least one online course (edX course) for all students. However, as a part of 4 Years Honours programme, the students should complete 2 online courses with 4 credits. 7. To promote onlinee ducation, college has established LMS Studio worth of 24 lakhs for Video recording and editing facilities. In addition to that, 4 Virtual class rooms were established to share the live classes to other colleges through online mode. 8. The Commissioner of Collegiate Education has introduced online based Learning Management System (LMS) by providing audio and video lectures for students in all programs. 9. e-content prepared by the staff can be viewed through the LMS portal of the APCCE Website.

Extended Profile

1.Programme

1.1 **40**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **331**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **828**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

913

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

492

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

76

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **40**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **331**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **913**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **492**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	76
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	81
Number of sanctioned posts for the year:	
4.Institution	
4.1	199
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	54
Total number of Classrooms and Seminar halls	
4.3	151
Total number of computers on campus for academic purposes	
4.4	34.8
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Introduction:

- Government Collegefor Men (A), Kadapa, since its inception, has been journeying with an aim to provide quality higher education to students across the region by methodically and consistently upgrading itself at regular intervals to cater to the needs of changing times.

- The college has meticulously drawn the programme outcomes (PO) in general and programme specific outcomes (PSO) in specific for each program offered and these are designed in line with the UN SDGs.

Curriculum relevance to local needs

- Courses Introduced to address the local needs: Office automation tools, Plant Nursery, Electrical Appliances, Tourism Guidance, Survey and Reporting, Insurance Promotion, Commercial Geography, Central Banking were introduced to address the local needs.
- Curriculum relevance to Regional Needs:
- Fruits and Vegetable Preservation, Dairy Technology, Food Adulteration, Poultry Farming, Numerical Analysis,

Curriculum relevance to National Needs:

- To address the national needs the following courses were introduced such as Sales Promotion and Practice, Fuels and batteries, Chromatography Techniques, Database Management Systems, PHP & MySQL, Web Designing,

Curriculum relevance to the global needs:

- Courses introduced for global needs: Data Science using Python, Cloud Computing Services, Cell Biology, Genetics and Plant Breeding, rDNA Technology, industrial biotechnology, Bio fertilizers and bio pesticides production, Green Chemistry,

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

112

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

212

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Introduction:

- Genuine efforts are made to address the cross-cutting issues through many curricular and co-curricular activities.

Cross Cutting Issues into the Curriculum:

- The college integrated courses-15 cross-cutting issues such as Human Values and Professional Ethics, Environmental Studies, Environmental Education, etc

Designing of Curriculum by incorporating SDGs and NEP -2020

- The courses for cross cutting issues were designed in line with Sustainable Development Goals and National Education Policy – 2020. The mapping of course content and its related SDGs are done during the BOS meeting.

Activities Conducted to promote cross-cutting issues

- Eco club promotes conservation of bio-diversity, talks about natural resources, spread awareness on preservation of the environment and makes the students understand the importance of the environment by assessing its impact on the human life.

Professional Ethics:

- College has conducted 3- workshops on IPR and 2- workshops on professional ethical issues, plagiarism, copy rights, its implications for the faculty.

Gender Sensitization:

- The college has Internal Complaints Cell, and Women Empowerment Cells, which counsel students, promote gender equity,

Human Values and Professional Ethics:

- Human Values and Professional Ethics course made mandatory for all students of UG students.
- The college won Best NSS Award-2023 by affiliating university for rendering best services to community.

Environment and Sustainability:

- Environmental Studies, Environmental Education, Environment Audit, and Biodiversity Conservation are made a part of curriculum in CBCS pattern. This course sensitizes the students towards diverse environmental issues and climate change.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

532

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

766

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gcmkadapa.ac.in/iqac/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gcmkadapa.ac.in/iqac/feedback.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

331

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

270

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Introduction:

- Classrooms are a heterogenous mix of slow, medium and advanced learners..
- The intent is to create an atmosphere where slow, moderate, and advanced learners can all thrive academically, ensuring that every student receives tailored support to maximize their educational potential.

Classification of Students:

- Students are classified into three groups slow, moderate and advanced learners based on the Semester end examination results and discrimination of teacher concern.

Student Learning Levels Monitoring System:

- **Mentor:** Mentor is the one of the subject teachers who looks after the student's other academic activities such as Monitoring of Community Service Projects, Internships, Participation in Job Drives, Career counselling for their all-round development.

Special Programs for First Semester Students:

- **Bridge Course:** The Departments organize bridge courses at the level of understanding of the students who have come from different subject background at intermediate level.

Special Programs for Slow Learners:

- **Remedial Coaching:** Remedial and revision classes are conducted with an aim to improve the academic performance of the slow learners (who failed in previous semester examinations) and absentees. This practice helps the slow learners to improve subject knowledge and helps them catch up with their peers.

Special Programs for Moderate Learners:

- Moderate learners will have access to enrichment activities such as workshops, seminars and stimulate their intellectual curiosity.
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Special Programs for Advanced Learners:

- Advanced learners will be offered acceleration programs like preparation for IIT-JAM, CUCET, PGCEs, live projects, Online Courses & Certificate Courses,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1129	76

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Introduction:

- Government College for Men (A), Kadapa has created an environment that is geared towards experiential, participative and problem-solving practices among the students. This methodology helps to transform our students from being passive recipients to active and involved stakeholders of the college.

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Experiential Learning:

- Experiential Learning is the process of learning through experiences by doing and reflecting.
- Experimental/Laboratory method: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience and gain a clear understanding of theoretical concepts
- Student Study Projects: The teachers encourage students to practice variety of skills through Student Study Project works to acquire teamwork and participative learning skills.
- Field Visits/Industry Visits: Industry visit is a part of the education, during which students visit companies and get insight into the internal working environment of the company.

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Participatory learning:

- Participative and collaborative learning nurture higher order thinking and self-directed learning in students with teachers as their 'guide by the side.
- Problem Based Learning
- ICT enabled learning includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, E-learning resources.
- The college has 16- classrooms are equipped with LCD projectors, 4- Virtual Class Rooms, 5 Smart boards, English

Language Lab for ICT enabled teaching.

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File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology (ICT) has become an essential tool in teaching learning process to develop the digital skills and abilities with dynamic and innovative methodologies. The following ICT tools are used by the faculty to improve students' academic performance 1. Projectors 2. Desktop and Laptops 3. Printers 4. Photocopier machines 5. Scanners 6. Seminar Rooms

7. Smart Board 8. Auditorium- 9. HackerRank 10. MOOC Platform 11. Digital Library resources Faculties are encouraged to use the following ICT tools to permeate all aspects of learning like providing newer, better, and quicker ways to interact, gain access to information

PowerPoint presentations : Equipped by digital library, online search engines and websites to prepare effective presentations. Industry Connections : Guest lectures, expert talks and various competitions can be organized for students Online Quizzes : Quizzes are conducted Video Conferencing : Counselling with Zoom / Google meet applications. Video lecture : Recording of video lectures is available Online competitions : Poster making, Ad-mad show, Project presentations, Quizzes, Debates, etc. are organized Workshops: SPSS, Programming languages, simulations are conducted etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gcmkadapa.ac.in/academics/lms.php
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar: The institution prepares the academic calendar with the help of the Controller of Examinations in consultation with Principal, IQAC, and College Council, before the commencement of ever academic year. This document enlists all the academic events including the dates for Continuous Assessment Tests and End Semester Examinations. The calendar ensures 90 working days persemester. At the first phase, it is published and distributed to the staff and students by incorporating the Student Hand Book. A Master Time Table is prepared at the Principal office, and sent to the HODs to consult with the teachers and prepare a Department Time Table, based on the Academic Calendar, General Time Table and Curriculum. Thus the academic calendar monitors the effective delivery of the program.

Preparation and Adherence of Teaching Plan: The concerned faculties prepare teaching plan for 20 hours which are distributed as class room teaching, case studies, role play, workshops and lab sessions . The principal and HODs monitor the progress of each course and ensures the timely and effective completion of course with perfect blend of prasctical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

76

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

482

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

49

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Reforms in Examination Cell The Examination Cell developed our website as login for students to know their results for each semester. Results are given to students online through website: <https://coegcmakdp.in/> and <https://gcmkadapa.ac.in/Exams/about.php> Automation of Examination Branch: The branch is automated to provide transparency, reliability, genuineness as well as sharpness in every facility with much clarity and cohesion. Automation software: SPRS software, Manasa Solutions, Tenali. We introduced gateway payment to make payments to Examination fees. Online payment of Examination Fees We also introduced Online Internal Assessment for students when we are at lockdown we collaborated with computer Department. Also we introduced students can view or download and print their Hall tickets. In this year we stepped more further by introducing online Internal marks entry for Lecturers. We created personal login and password to make confidential way to award and to reduce paperless work. With this method there is no chance for any mistake and to faster way for results. Also we are collecting and updating our students data base, which can possibly get to mapping the student needs and informing to Student Career guidance cell for any council.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course outcomes (COs) for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The POs aims at transforming the graduates to achieve Academic excellence with relevant knowledge in their respective subject. The COs of all programs are expected to enlighten the students to identify, analyse and solve problems relevant to the field of study, develop critical thinking, communicative skills to cater the society needs. The BOS take care while designing the courses of a particular programme and see that communicative skills, critical thinking, problem solving, quantitative techniques are integrated in the syllabus. The print version of the syllabi with COs are kept available in the respective departments in soft and hard copies and also in IQAC for reference. The BOS concerned take care while designing the courses of a particular programme and see that communicative skills, critical thinking, problem solving, quantitative techniques are integrated in the syllabus where ever applicable.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The GCM(A) evaluates the outcome of the programmes by analysing the attainment after the publication of the semester exam results. The outcome of programmes and courses are assessed based on the internal and external evaluations. To determine the Course Outcome

Attainment, the college has utilised Direct and Indirect Methods.

Direct Method:Incorporates the calculation of CIA for 40 marks.Two Internal Examinations will be conducted for 20 marks and taken best of one as final Internal Marks. In addition to that Assignment carries -10 marks, Seminar carries- 5 marks, Extra Curricular activities carries- 5 marks. The End Semester Examinations will be conducted for 60 marks. Indirect Method:Students' feedback on the course attainmentby using Course Exit Survey and Programme Exit Survey. The expert faculty write the course outcomes using Bloom's taxonomy. Then, a correlation is established between COs and PO's on a scale of 1 to 3. Course Attainment levels:The CO attainment is defined at three levels as follows: Level-1: 30% of students achieved more than the class average Level-2: 40% of students achieved more than class average; Level-3: 50% of students achieved more than the class average. Attainment of PO:In order to calculate the attainment of POs, a similar methodology is followed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

710

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.gcmkadapa.ac.in/iqac/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Policy of Government College for Men, Kadapa focuses on promoting a research culture among staff and students. Encouraging multidisciplinary research. providing guidelines for the formation of the Research Cell and Research Advisory Committee (RAC) Ensuring research ethics and professionalism in all research conducted by faculty Providing an intellectual environment and infrastructure conducive for collaborative research among faculty and students from various departments paving the way for technology-oriented gainful employment. The Research Cell organizes IPR programmes to encourage staff to patent their research findings. Central Research Lab: The institute has a dedicated research center called as "Central Research Lab". The Central Research Lab funded by RUSA is established for the benefit of students and faculty of our college. This research centre also has a central analytical instrumentation facility where the following state of the art and sophisticated analytical instruments are housed to help the research scholars, academic institutions and industries. Implementation: Hands-on-training, industrial visits are made part of a curriculum. The campus is Wi-fi enabled and students access e-resources through the internet in the library. The College encourages staff to pursue their research under the UGC 'Faculty Development Programme'.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gcmkadapa.ac.in/research/committee.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides**13**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**0**

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Introduction:

- **The College has a research ecosystem that nurtures**

innovation and puts in place systems and procedures that lead to the creation and transfer of knowledge.

Ecosystem for Innovation:

- As an initiative for creation and transfer of knowledge, a Central Research Lab under RUSA funds (8 Lakhs) have been established with a vision to foster collaboration among faculty members from diverse departments and students.
- Research Center: The Yogi Vemana University, Kadapa recognized the college as a potential "Research Center" to promote research by recognizing the faculty as Research supervisors.
- MOUs for Collaborative Research: The Institution has collaborations (MOUs)-45 with various Universities and Autonomous colleges through MoUs. The College provides a conducive environment for the promotion of innovations and incubation.
-

Intellectual Property Rights Cell (IPR):

- The college also initiated the formation of an Intellectual property rights cell (IPR) to encourage research and provide conducive environment for researchers.
-

Indian Knowledge System (IKS):

- To promote and spread Indian Knowledge System, the college has established MOU with INTACH Chapter, Kadapa and conducted various activities-5 for spreading the rich heritage of our country and traditional knowledge in the field of Arts, literature, Architecture, etc.

Creation of Technology:

- Real Time Dashboards for Management of NAAC, Academic and Administration Activities:
- Design & maintenance of College Dynamic Website: College designed and developed own dynamic website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/research/committee.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

05

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcmkadapa.ac.in/research/books.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

15

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Introduction:

- The aim of the extension activities is to stimulate a sense of social responsibility, to develop leadership qualities among the students and to empower the students to enhance their self-confidence, by bringing awareness on their rights and duties, making significant contributions to the holistic progress and well-being of both society and the nation.

Collaborations for Extension Activities:

- Our college has also signed MoUs regarding this with Red Cross, Government Medical College, Manavata, Indian Red Cross Society, Khoonkarishta, Blood 2 Live, Hands 4 You and Sir C.v. Raman Science Club for collaborative extension and outreach activities.

Case Study-1: Save lives through Blood Donation

- College conducted 2 Blood Donation Camps in the college in collaboration with Indian Red Cross Society, Khoonkarishta, Blood 2 Live etc during last 5 years.

Case Study-2: Service to Adopted Villages through NSS Special

Camps

- The NSS units of the college adopted three villages in Kadapa District and conducted 6 special camps involving service activities like Socio-economic surveys-3, medical camps-6 (Blood grouping,

Outcomes of extension activities:

- It is observed that students who were actively involved in extension and outreach programs having better leadership qualities, communication skills, teamwork skills, presentation skills, humanity, empathy, enhanced their maturity on society and excelled in their academics,.

Awards:

- The college received Best NSS Award-2023 (Yogi Vemana University, Kadapa) for community service activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1090

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

60

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

45

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has procedures to create and continuously enhance the infrastructure in the form of human resources (namely faculty, technical and administrative staff), laboratory equipment, built-up space, learning resources. The college has required number of classrooms, laboratories, seminar halls, discussion hall and conference halls to attend any academic activity. All the departments are also equipped with exclusive computing resources and departmental library and 24x7 Wi-Fi Facility. The College has a central library is stacked with necessary books related to academic syllabus as well as referenc books, study material, journals and Magazines. College has IT related infrastructure facilities to conduct Curricular, co-curricular and extra-curricular activities in the campus. Digital (ICT) facilities are made available for technologybased teaching and learning. Institution has its own IT Policy to review, provide and maintain IT requirements in the campus. Infrastructure, ICT Classrooms and Laboratories: College has an excellent infrastructural facility spread over 30.3968 Acres of Land. The institution has 18 laboratories, 65 Classrooms, 2 Seminar/Conference halls and one open air auditorium. The 16 Classrooms are equipped with ICT facilities. Library- A Learning Resource Center with 59,459 books, Automation Software Using: ILMS Soul Software 2.0. Botanical Garden with Herbal Medicinal Plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcmkadapa.ac.in/facilities/classroom.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. The institution has spacious play ground of 10 acres with 400m running tracksurrounded by 800 m long walking tracklong jump facility, football ground,cricket ground. 2. Apart from that play area with the Badminton, Ball Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi courts. 3. 16 station Multi Gymnasium is available for students and the staff. 4. The Institution has an Auditorium and open air stage for conducting cultural, Yoga activities. 5. The institution has a helipad facility.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.gcmkadapa.ac.in/facilities/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.7

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is situated in a separate block with 2000sq.fts. It has a seating capacity of 60 members. 59,459 books and 25 journals are available for the usage of faculty and students. In addition to Central Library, each department has its own "Departmental Library" with 1909 books. Conducive atmosphere with provision of tables and chairs for reading with good ventilation for the

students are provided. Library has provided facility to access the books easily in the rack. very year Library advisory committee is constituted to strengthen its activity and to conduct annual stock verification. The Library is endowed with Book Bank Scheme. Information Center is also established along with the library services. The library is partially automated. Library Building is segregated into different sections viz., Reference, 13 Journals, 18 Magazines as well computerization facility is provided. Library extends the service of e-resources like INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcmkadapa.ac.in/facilities/library.php

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.059

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****70**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. All departments of the institution have internet facility and Wi-Fi connectivity on the campus. 2. The institution adopts ICT enabled teaching learning process updating latest technologies such as Virtual & Digital Classes. 3. English language lab with internet facility is established. 4. Computer laboratories are provided with advanced technology. 5. All the departments, Office, Examination Cell are updated with internet & Wi-Fi. 6. Library is equipped with INTERNET, INFLIBNET services. 7. 100 MBPS net connectivity from BSNL 8. Rupees 442063/- were used for Procurement and Maintenance of ICT Tools during the Academic year 2022-2023 9. Rupees 28,500 paid towards honorarium for maintenance of college dynamic website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1129	151

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **A. All four of the above** **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/academics/lms.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

27.9

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. Every year Annual Stock Verification of all facilities in various departments is conducted at the end of academic year. The Conveners of Stock Verification Committees submitted report to the principal. 2. The physical facilities such as Laboratories,

Classrooms and Computers etc. are made available for the students who are admitted in this college. 3. Students who seek admission in science courses, they are charged for the laboratory expenses at the time of the admission as decided by the University/Staff Council. Apart from these, funds are received from UGC, RUSA for purchasing lab equipment. Contingent expenditure for labs is met from Special fee funds. 4. Maintenance of Classrooms are done by non-teaching staff. Classrooms are also made available for conducting examinations by govt. and non-govt. organizations.

5. The college has adequate number of computers with internet connections which are located in Office, Labs, Library, Departments etc. All stakeholders have equal opportunity to utilize these facilities. 6. Computers are maintained by AMC. 7. The ICT, Virtual classrooms are maintained with AMC of the corresponding service provider. 8. 10 acres of ground, is available for students and staff of the college. This is also made available for outsiders, provided they get permission from RJDCE, KADAPA and make a caution deposit of Rs.10,000/- which will be refunded. 9. College has a big auditorium, open air dais and seminar hall to conduct cultural and other programs. 10. Badminton, Ball Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi courts, 16 station Multi Gymnasium is available for students and the staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/facilities/maintenance.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

846

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

106

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

374

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

112

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' representation is an indispensable part of academic and administrative bodies and committees of the institution such as special fee committee, sports and fine arts committees of the college. The Representation of students contributes to a healthy interaction between students and teachers regarding

academic, co-curricular and extracurricular activities of the college. The student members are involved in several institutions level committees. 1.Special Fee committee 2. Fine arts committee 3 Science club committee 4. Quiz committee 5. Sports and games committee In addition to the above committees, the students are encouraged to join in NCC and NSS to build their character. The NCC is encouraged in institute aim of the development of leadership, character, comradeship, spirit of sportsmanship and the ideal of service among the youth. NSS is also encouraged in institute enabling the student to participate in service activities like organizing blood donation, rural health and sanitation, adult education and environmental awareness camps in the neighboring areas as social responsibility. The institute encourages the students in various decision making academic and administrative committees. This enable them in acquiring better academic environment. The opinions and suggestions of students are taken in to consideration. Institute puts efforts for all-round development of student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A new Alumni Association has been formed with the name of ALUMNI ASSOCIATION OF GOVERNMENT COLLEGE FOR MEN(A), KADAPA with the society registration number 515 of 2022 on 29-06-2022 with the

objective of encouraging the Alumni to participate in the developmental and promotional activities of academic and infrastructure. We, the alumni association are inviting the alumni to give guidance and provide career opportunities to the present students. We are also encouraging the alumni to co-operate in cash or kind for institutional development. We are building an arch in front of the gate. We have initiated two novel things to get monetary help from the alumni in terms of donations and membership. The contributed 80lakh rupees for college development as donation. Subscription of membership towards Association is going to be initiated. Activities and Contributions: Alumni have donated funds to assist the Poor & Merit students of the Institution. Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://lookerstudio.google.com/embed/reporting/d51fdac8-a125-40bc-919c-491b8eb6e41c/page/CONZD

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution vision is to empower students through knowledge, inculcation of values to promote social, economic, cultural, ethical and environmental qualities and exposure to global competence along with technical knowledge. The mission of the institute is to train the students to become well qualified by using upgraded technology. Several committees have been constituted to ensure proper maintenance of the institute.

External experts, industrialists and University nominees are also involved in various committees such as Governing Body, Academic Council and Board of Studies. Important academic decisions and administrative decisions are taken in the Staff Council meetings headed by the principal, vice- principal, co-ordinators of various committees and all the in-charge lecturer of departments and the superintendent are acted as members. The IQAC of the college plays crucial role in the development of organization in-turn to reach the vision of the institute. Major decisions are taken through a participatory, consensual process and every stakeholder is involved in decision making. This helps in building ownership and accountability for the decisions taken and its effective and dedicated implementation. All major events are executed through committees where the stakeholders concerned are members. The committees prepare the draft plan and budget, get necessary approvals and proceed for execution

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/6.1.1.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative management to take decisions upon elaborate discussion on each aspect in the best interest of students. The staff council body is formed with the in-charge lecturers of all departments including controller of examinations and superintendent from office which meets periodically to discuss the issues in the college headed by the principal. Various other committees are also working for the development of the college such as IQAC, NCC, NSS, UGC committee, RUSA Committee, Academic committee, Alumni committee, Parent-Teacher meeting committee, Discipline committee etc., where in students are also act as members to take decisions upon thorough discussion on making policies, plans, conduction of co-curricular, extra-curricular activities. Some Fruitful activities conducted with the effective leadership in the college With the collective efforts of the teaching and non teaching with the administration, we successfully completed Graduation Day in the month of November-2022 All the faculty acted as mentors for monitoring of 2 months Community Service projects, 2 month short term intership

and 6 months long term internship. our college conducted 2 national level workshops, one national level seminar and one national level conference with the cooperation and coordination of faculty with the administration.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/6.2.1.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

From its inception, the Government College for Men (A), Kadapa was quality driven, open to new ideas and willing to invest in improving all aspects of student learning. The vision, mission and the strategic plan of the Collegereflect this orientation. Attainment of an Autonomous Status was discussed in the Academic Council, Staff Council and in other bodies during 2021 and was included in the strategic plan during the third cycle of accreditation. With our collective efforts our collect got autonomy extension upto 2025. The annual academic audit reports, suggestions of NAAC peer team have also been considered to prepare the institutional plan each academic year. The feedback was collected on curriculum, on the teacher, on the institution online and stored as database. This is used to improve the quality in all aspects of the institution. Based on the feedback from stakeholders and instructions from the Andhra Pradesh State Council of Higher Education (APSCHE), new programs which have employability skills, Skill development courses were introduced. The IQAC in consultation with Department Incharges and CPDC members was prepared College DeveleopmentPlan and implemented systematically in view of NAAC, Autonomy and NIRF. Our college recognized as research center by our strategic plan

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.2.1.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

As it is the government institution, the policies, rules, regulations framed by the state government and UGC are followed strictly. The appointment of teaching staff is by Andhra Pradesh Public Service Commission (APPSC) and service rules of employees are monitored by the Commissionerate of Collegiate Education, A. P. The Governing Body, Academic Council, staff council and finance committee are such committees that decide and monitor the academic and administrative activities. Governing Body: the highest academic statutory organ, decides on the strategic areas such as new programs, additional batches, scholarships and freeships, Approve new programmes of study leading to degrees and/or diplomas. Perform other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfil the objectives for which the college has been declared as autonomous. IQAC: Besides the external members, it consists of members as per NAAC prescribed guidelines. All the teachers and student representatives are criterion members. IQAC coordinates all statutory and other bodies, drives quality initiatives, conducts AAA, takes stakeholder feedback and formulates corrective actions. Academic Council: Scrutinise and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi

File Description	Documents
Paste link to Organogram on the institution webpage	https://gcmkadapa.ac.in/naac-2024/c6/uploads/6.2.1/6.2.1%20POLICIES%20FINAL.pdf
Upload any additional information	View File
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/c6/uploads/6.2.1/6.2.1Administrativesetup%20final.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has taken various effective welfare measures for teaching and non teaching staff.

1. Faculty appointed prior to 2004 are eligible for pension benefits after retirement Faculty appointed after 2004 are covered under new pension scheme viz., CPS. GPF, gratuity and leave encashment are availed by retiring faculty as per Government norms. 2. Leaves to teaching and non-teaching staff are given as per the guidelines of CCE Andhra Pradesh. 3. Festival advance, LTC and loan facilities to the staff are available as per Govt. norms. 4. For women staff 5 days per year Extra Causal leave, 180 days Maternity Leave and 60 days child care leave, For women staff 5 days per year Extra Causal leave are sanctioned as per Govt. norms. 5. Faculty members with only PG Degree are encouraged to

register for Ph.D. The management also encourages all cadres of non-teaching staff to improve their qualifications for departmental promotions. 7. Research centre with all facilities is provided to the staff for pursuing research. 8. College has paid 34,200/- rupees for attending TOT programme 9. Every year teachers are encouraged to attend Seminars, Orientation programmes, Refresher Courses conducted by various Universities. The college provides on duty leave and other support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.3.1.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

UGC, RUSA, NIRF Funds: UGC, RUSA, NIRF Funds, separate coordinators from the faculty is nominated to process the financial activities and to conduct/evaluate at the college. Later the principal internally verifies and approves. Every year the statement of expenditure is verified and countersigned externally by the Registered Chartered Accountant. Final audit is conducted by office of Accountant General and RJDCE, Kadapa. State Government funds: Regarding State Government funds, the salaries for the staff and Budget for the functioning of the office and departments are received. Every month, the accounts are reconciled with the Treasury figures internally in the office. Main audit objections regarding the pay fixation of the staff, the procedures are followed. The bungles are rectified at once and audit queries are responded. Minor objections usually pertaining to procedural deviations are cleared by the respective officers under the supervision of the Superintendent and the Principal. Approval of Proposal for funds: However, relating to purchases, the proposals are placed before Staff-Council, Purchasing Committee and Finance Committee. The utilization Certificate countersigned by the Principal and Registered Chartered Accountant is submitted periodically to the funding agency. It has been a regular process in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.4.3.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

700000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution being a Government College, budget is allocated by the State Government of Andhra Pradesh under different heads viz., TA/DA, Service Postage, Office and Other Expenses, Water and Electricity, SC / ST Book Bank and DRC activities. 1.4 Lakhs for Chemistry Conference and 1.4 Lakhs for Biotechnology Workshop. Utilization of funds are audited by Chartered Accountant. The Principal and Funds Mobilization committee strives for mobilisation of funds from various agencies such as NIRF, CSR Star DBT Scheme, MRPs and RUSA etc. Funds Mobilized in Academic Year 2022-2023 Construction of Skill Development Centre by APSSDC worth of 70 Lakhs, Dated: 27.05.2022 NIRF Pilot Project worth of 259.38 lakhs, Dated: 03.02.2022 Donations from Philanthropists and Staff worth of 0.96136 Lakhs DMF funds for Construction of Arch, Athletic track, Drainage and Toilet Block worth of 110.2 Lakhs Construction of Compound wall worth of 5.0 Lakhs on 28.03.2023 by Honourable M.P Y.S Avinash Reddy (Lok Sabha) Donations from Faculty as freeship worth of 1.15 lakhs Sri. Meda Janardhana Donated 75,000 rupees for Arch Beautification Sri. Potula Venkata Rami Reddy Donated 2,25,000 rupees for auditorium beautification Sri Boga Chinnaiah (Founder of Boga Parvatamma Blood bank) Donated for 1,00,000 rupees for Endowment Prizes

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/6.4.1.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

As per the orders of the Government, the Government College for Men(A), Kadapa implemented mandatory 2 months Community Service Project after the end of 2nd semester examinations for students of Academic Year 2022-2023. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution. 130 students were completed Community service projects for academic year 2022-2023 379 students completed Short Term Internship in various Industries (2 months) for academic year 2022-2023 500 students completed their Long Term Internship in various Industries (6 months) for academic year 2022-2023 Successfully Implemented Real Time Dashboards for Information management system, through which all the academic activities documented properly. Developed various Dashboards such as alumni association, reserach, Academic activities, Funds, higher Education and placements etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.5.1.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Review of Teaching-learning Process through Feedback Mecanism

The IQAC has been an integral part in fine-tuning the teaching learning process by scrutinizing it at every stage, identifying the lapses and improving the same with corrective measures. 1. Feedback Mechanism: The IQAC periodically evaluates feedback collected from students, parents, faculty, alumni and employers on different aspects such as curriculum and faculty performance. After evaluation of the feedback, the IQAC came up with a set of

recommendations to improve the learning outcomes of students. 2. Reforms in Teaching & Learning Process: Teaching Learning Process Management (TLP Map) App: TLP app is introduced to real time monitoring of classes, student attendance, teacher leaves and class adjustments. IQAC ensures proper planning of all academic events of an academic year, General Time Table, Departmental time Table, Annual curricular Plans and its implementation thereafter. 3. Monitoring of Student Learning Outcomes through CIA Seamless & Uniform CIA policy is developed and implemented at college level. Ensures that our students are continuously tracked and reminded of their academic performance for feedback assisted iterative learning. 4. Regular Academic Audits 1. Academic Audit is conducted in every year to review, assess and evaluate the performance of the faculty and college in teaching learning process, assessment activities, examinations, research and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.5.2.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gcmkadapa.ac.in/about/naac.php
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is the fundamental to achievement of Human rights. Our institution is committed to sensitize the gender equality through the following practices. The women teaching faculty and non teaching women staff . Numerically very few in number but they are holding key positions in administration. 14 women faculty are the conveners for the various academic and administrative committees. Inclusion of all faculty in Administrative and academic positions, committees without any bias towards gender. Women students actively participates in NCC and NSS programmes. Women empowerment cell motivate the women students towards higher education, by organising the programmes like Savithribhai poole jayanthi, Durgabhai deshmuk jayanthi, Sarojini naidu jayanthi etc. For the professional and technical development (skills) of women students, Women empowerment cell Invites, inspirational personalities in the society. To create awareness among the women the following activities conduct by WEC regularly such as Women Education, Anti- Ragging awareness, Nirbhaya act, Disha SOS, Atrocities

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

**conservation: Solar energy Biogas
plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1.Solid waste Management:Solid waste generated in the college, separated into biodegradable and non-biodegradable waste. Non-biodegradable waste like broken glass ware, test-tubes and rubber pipes are collected and dispose properly with the help of municipal corporation from time to time. Biodegradable waste like leaves, fallen twigs, paper, cotton cloth bags etc, are collected and duped in Vermi compost pitsfor decomposition. **2. Liquid waste Management:** Liquid waste is generated from the labs and toilets. It is tapped properly through the drainage pipes. Waste water from the RO system is properly channeled to the pit, which is useful to recharge the ground water. Spilled chemicals and the liquid waste from the chemistry laboratories are disposed in sinks. **3. E-waste Management:** Large amount of E-waste is generated in the institution. Many of the damaged electronic things likemonitors, CPUs are brought into reuse by rectifying the problems with the help of technicians. Unrepairable things are stored properly in the e-waste room. **4. Hazardous chemicals disposing:** Hazardous liquid waste like outdated chemicals from the labs separated and dispose safely in places like waste lands adjacent to rocky hill areas, remote to the living areas.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available C. Any 2 of the above
in the Institution: Rain water harvesting**

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Promotion of Sanskrit Language on VYASA PURNIMA DAY Telugu Bhasha Dinotsavam Telugu language Day Gidugu Ramamurthy jayanthi International Mother Language Day Sanskrit language Promotion Programme 1. VYASA PURNIMA DAY: Celebrated to honor Sage Vyasa, a revered figure in Hindu tradition and a key contributor to Sanskrit literature. Promotion involves organizing events,

workshops, and seminars to highlight the significance of Sanskrit literature, philosophy, and culture. 2. Telugu Bhasha Dinotsavam (Telugu Language Day): Commemorates the birth anniversary of Gidugu Venkata Ramamurthy, a prominent Telugu linguist and social reformer. Activities include linguistic discussions, cultural programs, and competitions to promote the richness of the Telugu language. 3. Gidugu Ramamurthy Jayanthi: Honors Gidugu Ramamurthy, a pioneer in simplifying Telugu grammar and making it accessible to the common people. Celebrations include seminars, literary events, and educational initiatives to foster love and respect for the Telugu language. 4. International Mother Language Day: Recognized globally on February 21st to promote linguistic and cultural diversity. Emphasizes the importance of preserving and celebrating mother languages, fostering tolerance, and understanding among different linguistic communities. 5. Sanskrit Language Promotion Programme: Focuses on reviving and promoting Sanskrit, an ancient Indo-Aryan language with deep cultural and religious roots. Initiatives involve workshops, educational programs, and the integration of Sanskrit into modern educational curricula to ensure its continuity. These language-centric celebrations and promotion programs aim to preserve, honor, and propagate the rich linguistic heritage, fostering cultural understanding and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Keeping in view the values, rights and duties of constitution the programs are designed to make the staff members and students Our institution inculcate the Constitutional values rights and duties by celebrating the occasions such as National Independence Day, Republic Day and Constitutional Day. Students, NSS volunteers and NCC Cadets are actively involved in various programs such as cleaning the campus, plastic waste removal, and plantation programs. As a social responsibility and environmental concern rallies and awareness programs are conducted.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GCM (A) has celebrated various commemorative days of National and International Importance. Independence day and Republic day are celebrated, to inculcate values of patriotism and dedication towards great Nation. world wildlife Day and World Forest Day are celebrated to sensitize the students the days like world environmental Day, World nature Conservation Day, World soil Day etc. To make the students conscious on natural resources like forests and wildlife World population day is observed to enlighten the students about the hazard of the tremendous growth of population and to avoid undue pressure on environment. National

Voters Day: To bring awareness in stakeholders about the value of vote in democracy and its validity to franchise vote as a fundamental right. **National Science Day:** To enlighten the young minds about the significance of science in day today life and new inventions and discoveries that are made in the world. **World Womens Day:** International Womens day is celebrated to develop in women students the sense of security and protection in the society as role models to the different spheres of activities. **International Yoga Day:** To create mental wellness and Euphoria among the stakeholders international Yoga Day is observed. So as to develop meditative power and physical gfitness to face challenge in their career path of all stakeholders. **International Mother Language Day:** It is observed in sense to inculcate the importance of mother language to develop clarity of communication to have proper relationship among the stakeholders.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - 2: Experiential Learning through Community Engagement

2. Objective of the Practice: The college believes that learning by doing can be best experimented by involving the students in community-based activities.

3. The Context: Every student is made to join in some form of social service. The college has three units of NSS, two units of NCC, a Red Ribbon Club, an eco-club, Women Empowerment Cell, Science Club and a Consumer Club.

4. The Practice: The college conducted special camps involving service activities like Socio-economic surveys, Medical camps Cleaning the streets, Plantation of saplings, Health & Hygiene Campaigns, Open Defecation Free (ODF) and so on.

5. Evidence of Success: Students who were actively involved in social service excelled in their academics, and their attachment to the society and their practical learning enhanced their maturity.

File Description	Documents
Best practices in the Institutional website	https://www.gcmkadapa.ac.in/naac-2024/c7/7.2.1/BP1.pdf
Any other relevant information	https://www.gcmkadapa.ac.in/naac-2024/c7/7.3.1/BP2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title of the Practice: Digital Tools for Monitoring of Academic & Administrative Activities
Objectives of the Practice: The primary objective of this practice is to leverage digital tools to enhance the efficiency and accuracy of academic monitoring and assessment in higher education.
The Practice: In response to the challenges faced, the institution introduced a comprehensive digital platform that integrated learning management systems, analytics tools, and assessment modules. Classroom Teaching Learning Process Monitoring App (C-TLPM App) The expected outcomes are ensured lecturers and students attendance, timely corrective measures for poor attendance, monitored conduct of classwork, proper recouping of deviated classes. Internship Monitoring App (I-MAPP) The expected outcomes are provided internship opportunities with industry, monitored internship status of every student, efficient industry-student collaboration, enhancements in industry-student engagement and identified lapses and gaps for focus. Facial Recognition Biometric Attendance System (F-MAPP) Grievance Redressal Management App (G-MAPP): Facilitating seamless grievance submission, G-MAPP ensures quick and transparent redressal mechanisms with guaranteed followup. Academic Activities Information Management System (AAIMS)
Evidence of Success: The implementation of the digital tools resulted in a significant improvement in assessment accuracy and efficiency. Comparative analysis showed a reduction in assessment turnaround time by 30%.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Introduction:

- Government College for Men (A), Kadapa, since its inception, has been journeying with an aim to provide quality higher education to students across the region by methodically and consistently upgrading itself at regular intervals to cater to the needs of changing times.
- The college has meticulously drawn the programme outcomes (PO) in general and programme specific outcomes (PSO) in specific for each program offered and these are designed in line with the UN SDGs.

Curriculum relevance to local needs

- Courses Introduced to address the local needs: Office automation tools, Plant Nursery, Electrical Appliances, Tourism Guidance, Survey and Reporting, Insurance Promotion, Commercial Geography, Central Banking were introduced to address the local needs.
- Curriculum relevance to Regional Needs:
- Fruits and Vegetable Preservation, Dairy Technology, Food Adulteration, Poultry Farming, Numerical Analysis,

Curriculum relevance to National Needs:

- To address the national needs the following courses were introduced such as Sales Promotion and Practice, Fuels and batteries, Chromatography Techniques, Database Management Systems, PHP & MySQL, Web Designing,

Curriculum relevance to the global needs:

- Courses introduced for global needs: Data Science using Python, Cloud Computing Services, Cell Biology, Genetics and Plant Breeding, rDNA Technology, industrial biotechnology, Bio fertilizers and bio pesticides

production, Green Chemistry,

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**23**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**112**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****212**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Introduction:

- **Genuine efforts are made to address the cross-cutting issues through many curricular and co-curricular activities.**

Cross Cutting Issues into the Curriculum:

- **The college integrated courses-15 cross-cutting issues such as Human Values and Professional Ethics, Environmental Studies, Environmental Education, etc**

Designing of Curriculum by incorporating SDGs and NEP -2020

- **The courses for cross cutting issues were designed in line with Sustainable Development Goals and National Education Policy – 2020. The mapping of course content and its related SDGs are done during the BOS meeting.**

Activities Conducted to promote cross-cutting issues

- Eco club promotes conservation of bio-diversity, talks about natural resources, spread awareness on preservation of the environment and makes the students understand the importance of the environment by assessing its impact on the human life.

Professional Ethics:

- College has conducted 3- workshops on IPR and 2- workshop on professional ethical issues, plagiarism, copy rights, its implications for the faculty.

Gender Sensitization:

- The college has Internal Complaints Cell, and Women Empowerment Cells, which counsel students, promote gender equity,

Human Values and Professional Ethics:

- Human Values and Professional Ethics course made mandatory for all students of UG students.
- The college won Best NSS Award-2023 by affiliating university for rendering best services to community.

Environment and Sustainability:

- Environmental Studies, Environmental Education, Environment Audit, and Biodiversity Conservation are made a part of curriculum in CBCS pattern. This course sensitizes the students towards diverse environmental issues and climate change.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**532**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**766**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gcmkadapa.ac.in/igac/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gcmkadapa.ac.in/igac/feedback.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

331

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

270

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Introduction:

- Classrooms are a heterogenous mix of slow, medium and advanced learners..
- The intent is to create an atmosphere where slow, moderate, and advanced learners can all thrive academically, ensuring that every student receives tailored support to maximize their educational potential.

Classification of Students:

- Students are classified into three groups slow, moderate and advanced learners based on the Semester end examination results and discrimination of teacher concern.

Student Learning Levels Monitoring System:

- Mentor:Mentor is the one of the subject teachers who looks after the student's other academic activities such as Monitoring of Community Service Projects, Internships, Participation in Job Drives, Career counselling for their all-round development.

Special Programs for First Semester Students:

- Bridge Course:The Departments organize bridge courses at the level of understanding of the students who have come from different subject background at intermediate level.

Special Programs for Slow Learners:

- Remedial Coaching:Remedial and revision classes are conducted with an aim to improve the academic performance of the slow learners (who failed in previous semester

examinations) and absentees. This practice helps the slow learners to improve subject knowledge and helps them catch up with their peers.

Special Programs for Moderate Learners:

- Moderate learners will have access to enrichment activities such as workshops, seminars and stimulate their intellectual curiosity.
-

Special Programs for Advanced Learners:

- Advanced learners will be offered acceleration programs like preparation for IIT-JAM, CUCET, PGCEs, live projects, Online Courses & Certificate Courses,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1129	76

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Introduction:

- Government College for Men (A), Kadapa has created an environment that is geared towards experiential, participative and problem-solving practices among the students. This methodology helps to transform our students from being passive recipients to active and

involved stakeholders of the college.

•

Experiential Learning:

- Experiential Learning is the process of learning through experiences by doing and reflecting.
- Experimental/Laboratory method: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience and gain a clear understanding of theoretical concepts
- Student Study Projects: The teachers encourage students to practice variety of skills through Student Study Project works to acquire teamwork and participative learning skills.
- Field Visits/Industry Visits: Industry visit is a part of the education, during which students visit companies and get insight into the internal working environment of the company.

•

Participatory learning:

- Participative and collaborative learning nurture higher order thinking and self-directed learning in students with teachers as their 'guide by the side.
- Problem Based Learning
- ICT enabled learning includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, E-learning resources.
- The college has 16- classrooms are equipped with LCD projectors, 4- Virtual Class Rooms, 5 Smart boards, English Language Lab for ICT enabled teaching.

•

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology (ICT) has become an essential tool in teaching learning process to develop the

digital skills and abilities with dynamic and innovative methodologies. The following ICT tools are used by the faculty to improve students' academic performance 1. Projectors 2. Desktop and Laptops 3. Printers 4. Photocopier machines 5. Scanners 6. Seminar Rooms

7. Smart Board 8. Auditorium- 9. HackerRank 10. MOOC Platform 11. Digital Library resources Faculties are encouraged to use the following ICT tools to permeate all aspects of learning like providing newer, better, and quicker ways to interact, gain access to information

PowerPoint presentations : Equipped by digital library, online search engines and websites to prepare effective presentations. Industry Connections : Guest lectures, expert talks and various competitions can be organized for students Online Quizzes : Quizzes are conducted Video Conferencing : Counselling with Zoom / Google meet applications. Video lecture : Recording of video lectures is available Online competitions : Poster making, Ad-mad show, Project presentations, Quizzes, Debates, etc. are organized Workshops: SPSS, Programming languages, simulations are conducted etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gcmkadapa.ac.in/academics/lms.php
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar: The institution prepares the academic calendar with the help of the Controller of Examinations in consultation with Principal, IQAC, and College Council, before the commencement of every academic year. This document enlists all the academic events including the dates for Continuous Assessment Tests and End Semester Examinations. The calendar ensures 90 working days per semester. At the first phase, it is published and distributed to the staff and students by incorporating the Student Hand Book. A Master Time Table is prepared at the Principal office, and sent to the HODs to consult with the teachers and prepare a Department Time Table, based on the Academic Calendar, General Time Table and Curriculum. Thus the academic calendar monitors the effective delivery of the program.

Preparation and Adherence of Teaching Plan: The concerned faculties prepare teaching plan for 20 hours which are distributed as class room teaching, case studies, role play, workshops and lab sessions. The principal and HODs monitor the progress of each course and ensures the timely and effective completion of course with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

76

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

482

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

49

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Reforms in Examination Cell The Examination Cell developed our website as login for students to know their results for each semester. Results are given to students online through website: <https://coegcmakdp.in/> and <https://gcmkadapa.ac.in/Exams/about.php> Automation of Examination Branch: The branch is automated to provide transparency, reliability, genuineness as well as sharpness in every facility with much clarity and cohesion. Automation software: SPRS software, Manasa Solutions, Tenali. We introduced gateway payment to make payments to Examination fees. Online payment of Examination Fees We also introduced Online Internal Assessment for students when we are at lockdown we collaborated with computer Department. Also we introduced students can view or download and print their Hall tickets. In this year we stepped more further by introducing online Internal marks entry for Lecturers. We created personal login and password to make confidential way to award and to reduce paperless work. With this method there is no chance for any mistake and to faster way for results. Also we are collecting and updating our students data base, which can possibly get to mapping the student needs and informing to Student Career guidance cell for any council.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course outcomes (COs) for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The POs aims at transforming the graduates to achieve Academic excellence with relevant knowledge in their respective subject. The COs of all programs are expected to enlighten the students to identify, analyse and solve problems relevant to the field of study, develop critical thinking, communicative skills to cater the society needs. The BOS take care while designing the courses of a particular programme and see that communicative skills, critical thinking, problem solving, quantitative techniques are integrated in the syllabus. The print version of the syllabi with COs are kept available in the respective departments in soft and hard copies and also in IQAC for reference. The BOS concerned take care while designing the courses of a particular programme and see that communicative skills, critical thinking, problem solving, quantitative techniques are integrated in the syllabus where ever applicable.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The GCM(A) evaluates the outcome of the programmes by analysing the attainment after the publication of the semester exam results. The outcome of programmes and courses are assessed based on the internal and external evaluations. To determine the Course Outcome Attainment, the college has utilised Direct and Indirect Methods. Direct Method: Incorporates the calculation of CIA for 40 marks. Two Internal Examinations will be conducted for 20 marks and taken best of one as final Internal Marks. In addition to that Assignment carries -10 marks, Seminar carries- 5 marks, Extra Curricular activities carries- 5 marks. The End Semester Examinations will be conducted for 60 marks. Indirect Method: Students' feedback on the course attainment by using Course Exit Survey and Programme Exit Survey. The expert faculty write the course outcomes using

Bloom's taxonomy. Then, a correlation is established between COs and PO's on a scale of 1 to 3. Course Attainment levels: The CO attainment is defined at three levels as follows: Level-1: 30% of students achieved more than the class average Level-2: 40% of students achieved more than class average; Level-3: 50% of students achieved more than the class average. Attainment of PO: In order to calculate the attainment of POs, a similar methodology is followed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

710

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.gcmkadapa.ac.in/iqac/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Policy of Government College for Men, Kadapa focuses on promoting a research culture among staff and students. Encouraging multidisciplinary research. providing guidelines for the formation of the Research Cell and Research Advisory Committee (RAC) Ensuring research ethics and professionalism in all research conducted by faculty Providing an intellectual environment and infrastructure conducive for collaborative research among faculty and students from various departments paving the way for technology-oriented gainful employment. The Research Cell organizes IPR programmes to encourage staff to patent their research findings. Central Research Lab: The institute has a dedicated research center called as "Central Research Lab". The Central Research Lab funded by RUSA is established for the benefit of students and faculty of our college. This research centre also has a central analytical instrumentation facility where the following state of the art and sophisticated analytical instruments are housed to help the research scholars, academic institutions and industries. Implementation: Hands-on-training, industrial visits are made part of a curriculum. The campus is Wi-fi enabled and students access e-resources through the internet in the library. The College encourages staff to pursue their research under the UGC 'Faculty Development Programme'.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gcmkadapa.ac.in/research/committee.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides**13**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**0**

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Introduction:

- The College has a research ecosystem that nurtures**

innovation and puts in place systems and procedures that lead to the creation and transfer of knowledge.

Ecosystem for Innovation:

- As an initiative for creation and transfer of knowledge, a Central Research Lab under RUSA funds (8 Lakhs) have been established with a vision to foster collaboration among faculty members from diverse departments and students.
- Research Center: The Yogi Vemana University, Kadapa recognized the college as a potential "Research Center" to promote research by recognizing the faculty as Research supervisors.
- MOUs for Collaborative Research: The Institution has collaborations (MOUs)-45 with various Universities and Autonomous colleges through MoUs. The College provides a conducive environment for the promotion of innovations and incubation.
-

Intellectual Property Rights Cell (IPR):

- The college also initiated the formation of an Intellectual property rights cell (IPR) to encourage research and provide conducive environment for researchers.
-

Indian Knowledge System (IKS):

- To promote and spread Indian Knowledge System, the college has established MOU with INTACH Chapter, Kadapa and conducted various activities-5 for spreading the rich heritage of our country and traditional knowledge in the field of Arts, literature, Architecture, etc.

Creation of Technology:

- Real Time Dashboards for Management of NAAC, Academic and Administration Activities:
- Design & maintenance of College Dynamic Website: College designed and developed own dynamic website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/research/committee.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

05

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcmkadapa.ac.in/research/books.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

15

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Introduction:

- The aim of the extension activities is to stimulate a sense of social responsibility, to develop leadership qualities among the students and to empower the students to enhance their self-confidence, by bringing awareness on their rights and duties, making significant contributions to the holistic progress and well-being of both society and the nation.
-

Collaborations for Extension Activities:

- Our college has also signed MoUs regarding this with Red Cross, Government Medical College, Manavata, Indian Red Cross Society, Khoonkarishta, Blood 2 Live, Hands 4 You and Sir C.v. Raman Science Club for collaborative extension and outreach activities.

Case Study-1: Save lives through Blood Donation

- College conducted 2 Blood Donation Camps in the college in collaboration with Indian Red Cross Society, Khoonkarishta, Blood 2 Live etc during last 5 years.
-

Case Study-2: Service to Adopted Villages through NSS Special Camps

- The NSS units of the college adopted three villages in Kadapa District and conducted 6 special camps involving service activities like Socio-economic surveys-3, medical camps-6 (Blood grouping,

Outcomes of extension activities:

- It is observed that students who were actively involved in extension and outreach programs having better leadership qualities, communication skills, teamwork skills, presentation skills, humanity, empathy, enhanced their maturity on society and excelled in their academics, .

Awards:

- The college received Best NSS Award-2023 (Yogi Vemana University, Kadapa) for community service activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1090

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

60

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

45

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has procedures to create and continuously enhance the infrastructure in the form of human resources (namely faculty, technical and administrative staff), laboratory equipment, built-up space, learning resources. The college has required number of classrooms, laboratories, seminar halls, discussion hall and conference halls to attend any academic activity. All the departments are also equipped with exclusive computing resources and departmental library and 24x7 Wi-Fi Facility. The College has a central library is stacked with necessary books related to academic syllabus as well as referenc books, study material, journals and Magazines. College has IT related infrastructure facilities to conduct Curricular, co-curricular and extra-curricular activities in the campus. Digital (ICT) facilities are made available for technologybased teaching and learning. Institution has its own IT Policy to review, provide and maintain IT requirements in the campus. Infrastructure, ICT Classrooms and Laboratories: College has an excellent infrastructural facility spread over 30.3968 Acres of Land. The institution has 18 laboratories, 65 Classrooms, 2 Seminar/Conference halls and one open air auditorium. The 16 Classrooms are equipped with ICT facilities. Library- A Learning Resource Center with 59,459 books, Automation Software Using: ILMS Soul Software 2.0. Botanical Garden with Herbal Medicinal Plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcmkadapa.ac.in/facilities/classroom.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. The institution has spacious play ground of 10 acres with 400m running track surrounded by 800 m long walking track long jump facility, football ground, cricket ground. 2. Apart from that play area with the Badminton, Ball Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi courts. 3. 16 station Multi Gymnasium is available for students and the staff. 4. The Institution has an Auditorium and open air stage for conducting cultural, Yoga activities. 5. The institution has a helipad facility.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.gcmkadapa.ac.in/facilities/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.7

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Central Library is situated in a separate block with 2000 sq.fts. It has a seating capacity of 60 members. 59,459 books and 25 journals are available for the usage of faculty and students. In addition to Central Library, each department has its own "Departmental Library" with 1909 books. Conducive atmosphere with provision of tables and chairs for reading with good ventilation for the students are provided. Library has provided facility to access the books easily in the rack. Every year Library advisory committee is constituted to strengthen its activity and to conduct annual stock verification. The Library is endowed with Book Bank Scheme. Information Center is also established along with the library services. The library is partially automated. Library Building is segregated into different sections viz., Reference, 13 Journals, 18 Magazines as well as computerization facility is provided. Library extends the service of e-resources like INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcmkadapa.ac.in/facilities/library.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.059

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

70

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. All departments of the institution have internet facility and Wi-Fi connectivity on the campus. 2. The institution adopts ICT enabled teaching learning process updating latest technologies such as Virtual & Digital Classes. 3. English language lab with internet facility is established. 4. Computer laboratories are provided with advanced technology. 5. All the departments, Office, Examination Cell are updated with internet

& Wi-Fi. 6. Library is equipped with INTERNET, INFLIBNET services. 7. 100 MBPS net connectivity from BSNL 8. Rupees 442063/- were used for Procurment and Maintance of ICT Tools during the Academic year 2022-2023 9. Rupees28,500 paid towards honorarium for maintenance of college dynamic website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1129	151

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/academics/lms.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

27.9

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. Every year Annual Stock Verification of all facilities in various departments is conducted at the end of academic year. The Conveners of Stock Verification Committees submitted report to the principal. 2. The physical facilities such as Laboratories, Classrooms and Computers etc. are made available for the students who are admitted in this college. 3. Students who seek admission in science courses, they are charged for the laboratory expenses at the time of the admission as decided by the University/Staff Council. Apart from these, funds are received from UGC, RUSA for purchasing lab equipment. Contingent expenditure for labs is met from Special fee funds. 4. Maintenance of Classrooms are done by non-teaching staff. Classrooms are also made available for conducting examinations by govt. and non-govt. organizations.

5. The college has adequate number of computers with internet connections which are located in Office, Labs, Library, Departments etc. All stakeholders have equal opportunity to utilize these facilities. 6. Computers are maintained by AMC. 7. The ICT, Virtual classrooms are maintained with AMC of the

corresponding service provider. 8. 10 acres of ground, is available for students and staff of the college. This is also made available for outsiders, provided they get permission from RJDCE, KADAPA and make a caution deposit of Rs.10,000/- which will be refunded. 9. College has a big auditorium, open air dais and seminar hall to conduct cultural and other programs. 10. Badminton, Ball Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi courts, 16 station Multi Gymnasium is available for students and the staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/facilities/maintenance.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

846

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development **A. All of the above**

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

106

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

374

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

112

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' representation is an indispensable part of academic and administrative bodies and committees of the institution such as special fee committee, sports and fine arts committees of the college. The Representation of students contributes to a healthy interaction between students and teachers regarding academic, co-curricular and extracurricular activities of the college. The student members are involved in several institutions level committees. 1.Special Fee committee 2. Fine arts committee 3 Science club committee 4. Quiz committee 5. Sports and games committee In addition to the above committees, the students are encouraged to join in NCC and NSS to build their character. The NCC is encouraged in institute aim of the development of leadership, character, comradeship, spirit of sportsmanship and the ideal of service among the youth. NSS is also encouraged in institute enabling the student to participate in service activities like organizing blood donation, rural health and sanitation, adult education and environmental awareness camps in the neighboring areas as social responsibility. The institute encourages the students in various decision making academic and administrative committees. This enable them in acquiring better academic environment. The opinions and suggestions of students are taken in to consideration. Institute puts efforts for all-round development of student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A new Alumni Association has been formed with the name of ALUMNI ASSOCIATION OF GOVERNMENT COLLEGE FOR MEN(A), KADAPA with the society registration number 515 of 2022 on 29-06-2022 with the objective of encouraging the Alumni to participate in the developmental and promotional activities of academic and infrastructure. We, the alumni association are inviting the alumni to give guidance and provide career opportunities to the present students. We are also encouraging the alumni to co-operate in cash or kind for institutional development. We are building an arch in front of the gate. We have initiated two novel things to get monetary help from the alumni in terms of donations and membership. The contributed 80lakh rupees for college development as donation. Subscription of membership towards Association is going to be initiated. Activities and Contributions: Alumni have donated funds to assist the Poor & Merit students of the Institution. Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://lookerstudio.google.com/embed/reporting/d51fdac8-a125-40bc-919c-491b8eb6e41c/page/CONZD

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution vision is to empower students through knowledge, inculcation of values to promote social, economic, cultural, ethical and environmental qualities and exposure to global competence along with technical knowledge. The mission of the institute is to train the students to become well qualified by using upgraded technology. Several committees have been constituted to ensure proper maintenance of the institute. External experts, industrialists and University nominees are also involved in various committees such as Governing Body, Academic Council and Board of Studies. Important academic decisions and administrative decisions are taken in the Staff Council meetings headed by the principal, vice- principal, co-ordinators of various committees and all the in-charge lecturer of departments and the superintendent are acted as members. The IQAC of the college plays crucial role in the development of organization in-turn to reach the vision of the institute. Major decisions are taken through a participatory, consensual process and every stakeholder is involved in decision making. This helps in building ownership and accountability for the decisions taken and its effective and dedicated implementation. All major events are executed through committees where the stakeholders concerned are members. The committees prepare the draft plan and budget, get necessary approvals and proceed for execution

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/6.1.1.p hp

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative management to take decisions upon elaborate discussion on each aspect in the best interest of students. The staff council body is formed with the in-charge lecturers of all departments including controller of examinations and superintendent from office which meets periodically to discuss the issues in the college headed by the principal. Various other committees are also working for the development of the college such as IQAC, NCC, NSS, UGC committee, RUSA Committee, Academic committee, Alumni committee, Parent- Teacher meeting committee, Discipline committee etc., where in students are also act as members to take decisions upon thorough discussion on making policies, plans, conduction of co-curricular, extra-curricular activities. Some Fruitful activities conducted with the effective leadership in the college With the collective efforts of the teaching and non teaching with the administration, we successfully completed Graduation Day in the month of November-2022 All the faculty acted as mentors for monitoring of 2 months Community Service projects, 2 month short term internship and 6 months long term internship. our college conducted 2 national level workshops, one national level seminar and one national level conference with the cooperation and coordination of faculty with the administration.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/6.2.1.p hp

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

From its inception, the Government College for Men (A), Kadapa was quality driven, open to new ideas and willing to invest in improving all aspects of student learning. The vision, mission and the strategic plan of the College reflect this orientation. Attainment of an Autonomous Status was discussed in the Academic Council, Staff Council and in other bodies during 2021 and was included in the strategic plan during the third cycle of accreditation. With our collective efforts our college got autonomy extension upto 2025. The annual academic audit reports, suggestions of NAAC peer team have also been considered to prepare the institutional plan each academic year. The feedback was collected on curriculum, on the teacher, on the institution online and stored as database. This is used to improve the quality in all aspects of the institution. Based on the feedback from stakeholders and instructions from the Andhra Pradesh State Council of Higher Education (APSCHE), new programs which have employability skills, Skill development courses were introduced. The IQAC in consultation with Department Incharges and CPDC members was prepared College Development Plan and implemented systematically in view of NAAC, Autonomy and NIRF. Our college recognized as research center by our strategic plan

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.2.1.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

As it is the government institution, the policies, rules, regulations framed by the state government and UGC are followed strictly. The appointment of teaching staff is by Andhra Pradesh Public Service Commission (APPSC) and service rules of employees are monitored by the Commissionerate of

Collegiate Education, A. P. The Governing Body, Academic Council, staff council and finance committee are such committees that decide and monitor the academic and administrative activities. Governing Body: the highest academic statutory organ, decides on the strategic areas such as new programs, additional batches, scholarships and freeships, Approve new programmes of study leading to degrees and/or diplomas. Perform other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfil the objectives for which the college has been declared as autonomous. IQAC: Besides the external members, it consists of members as per NAAC prescribed guidelines. All the teachers and student representatives are criterion members. IQAC coordinates all statutory and other bodies, drives quality initiatives, conducts AAA, takes stakeholder feedback and formulates corrective actions. Academic Council: Scrutinise and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi

File Description	Documents
Paste link to Organogram on the institution webpage	https://gcmkadapa.ac.in/naac-2024/c6/uploads/6.2.1/6.2.1%20POLICIES%20FINAL.pdf
Upload any additional information	View File
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/c6/uploads/6.2.1/6.2.1Administrativesetup%20final.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has taken various effective welfare measures for teaching and non teaching staff.

1. Faculty appointed prior to 2004 are eligible for pension benefits after retirement Faculty appointed after 2004 are covered under new pension scheme viz., CPS. GPF, gratuity and leave encashment are availed by retiring faculty as per Government norms. 2. Leaves to teaching and non-teaching staff are given as per the guidelines of CCE Andhra Pradesh. 3. Festival advance, LTC and loan facilities to the staff are available as per Govt. norms. 4. For women staff 5 days per year Extra Causal leave, 180 days Maternity Leave and 60 days child care leave, For women staff 5 days per year Extra Causal leave are sanctioned as per Govt. norms. 5. Faculty members with only PG Degree are encouraged to register for Ph.D6. The management also encourages all cadres of non-teaching staff to improve their qualifications for departmental promotions. 7. Research centre with all facilities is provided to the staff for pursuing research. 8. College has paid 34,200/- rupees for attending TOT programme 9. Every year teachers are encouraged to attend Seminars, Orientation programmes, Refresher Courses conducted by various Universities. The college provides on duty leave and other support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.3.1.p hp

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

UGC, RUSA, NIRF Funds: UGC, RUSA, NIRF Funds, separate coordinators from the faculty is nominated to process the financial activities and to conduct/evaluate at the college. Later the principal internally verifies and approves. Every year the statement of expenditure is verified and countersigned externally by the Registered Chartered Accountant. Final audit is conducted by office of Accountant General and RJDCE, Kadapa.

State Government funds: Regarding State Government funds, the salaries for the staff and Budget for the functioning of the office and departments are received. Every month, the accounts are reconciled with the Treasury figures internally in the office. Main audit objections regarding the pay fixation of the staff, the procedures are followed. The bungles are rectified at once and audit queries are responded. Minor objections usually pertaining to procedural deviations are cleared by the respective officers under the supervision of the Superintendent and the Principal. Approval of Proposal for funds: However, relating to purchases, the proposals are placed before Staff-Council, Purchasing Committee and Finance Committee. The utilization Certificate countersigned by the Principal and Registered Chartered Accountant is submitted periodically to the funding agency. It has been a regular process in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.4.3.hp

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**700000**

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution being a Government College, budget is allocated by the State Government of Andhra Pradesh under different heads viz., TA/DA, Service Postage, Office and Other Expenses, Water and Electricity, SC / ST Book Bank and DRC activities. 1.4 Lakhs for Chemistry Conference and 1.4 Lakhs for Biotechnology Workshop. Utilization of funds are audited by Chartered Accountant. The Principal and Funds Mobilization committee strives for mobilisation of funds from various agencies such as NIRF, CSR Star DBT Scheme, MRPs and RUSA etc. Funds Mobilized in Academic Year 2022-2023 Construction of Skill Development Centre by APSSDC worth of 70 Lakhs, Dated: 27.05.2022 NIRF Pilot Project worth of 259.38 lakhs, Dated: 03.02.2022 Donations from Philanthropists and Staff worth of 0.96136 Lakhs DMF funds for Construction of Arch, Athletic track, Drainage and Toilet Block worth of 110.2 Lakhs Construction of Compound wall worth of 5.0 Lakhs on 28.03.2023 by Honourable M.P Y.S Avinash Reddy (Lok Sabha) Donations from Faculty as freeship worth of 1.15 lakhs Sri. Meda Janardhana Donated 75,000 rupees for Arch Beautification Sri. Potula Venkata Rami Reddy Donated 2,25,000 rupees for auditorium beautification Sri Boga Chinnaiah (Founder of Boga Parvatamma Blood bank) Donated for 1,00,000 rupees for Endowment Prizes

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gcmkadapa.ac.in/naac-2024/6.4.1.p hp

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

As per the orders of the Government, the Government College for Men(A), Kadapa implemented mandatory 2 months Community Service Project after the end of 2nd semester examinations for students of Academic Year 2022-2023. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution. 130 students were completed Community service projects for academic year 2022-2023 379 students completed Short Term Internship in various Industries (2 months) for academic year 2022-2023 500 students completed their Long Term Internship in various Industries (6 months) for academic year 2022-2023 Successfully Implemented Real Time Dashboards for Information management system, through which all the academic activities documented properly. Developed various Dashboards such as alumni association, reserach, Academic activities, Funds, higher Education and placements etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.5.1.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Review of Teaching-learning Process through Feedback Mecanism The IQAC has been an integral part in fine-tuning the teaching learning process by scrutinizing it at every stage, identifying the lapses and improving the same with corrective measures. **1. Feedback Mechanism:** The IQAC periodically evaluates feedback collected from students, parents, faculty, alumni and employers on different aspects such as curriculum and faculty performance. After evaluation of the feedback, the

IQAC came up with a set of recommendations to improve the learning outcomes of students. 2. Reforms in Teaching & Learning Process: Teaching Learning Process Management (TLP Map) App: TLP app is introduced to real time monitoring of classes, student attendance, teacher leaves and class adjustments. IQAC ensures proper planning of all academic events of an academic year, General Time Table, Departmental time Table, Annual curricular Plans and its implementation thereafter. 3. Monitoring of Student Learning Outcomes through CIA Seamless & Uniform CIA policy is developed and implemented at college level. Ensures that our students are continuously tracked and reminded of their academic performance for feedback assisted iterative learning. 4. Regular Academic Audits 1. Academic Audit is conducted in every year to review, assess and evaluate the performance of the faculty and college in teaching learning process, assessment activities, examinations, research and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmkadapa.ac.in/naac-2024/6.5.2.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gcmkadapa.ac.in/about/naac.php
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is the fundamental to achievement of Human rights. Our institution is committed to sensitize the gender equality through the following practices. The women teaching faculty and non teaching women staff . Numerically very few in number but they are holding key positions in administration. 14 women faculty are the conveners for the various academic and administrative committees. Inclusion of all faculty in Administrative and academic positions, committees without any bias towards gender. Women students actively participates in NCC and NSS programmes. Women empowerment cell motivate the women students towards higher education, by organising the programmes like Savithribhai poole jayanthi, Durgabhai desh muk jayanthi, Sarojini naidu jayanthi etc. For the professional and technical development (skills) of women students, Women empowerment cell Invites, inspirational personalities in the society. To create awareness among the women the following activities conduct by WEC regularly such as Women Education, Anti- Ragging awareness, Nirbhaya act, Disha SOS, Atrocities

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1.Solid waste Management:Solid waste generated in the college, separated into biodegradable and non-biodegradable waste. Non-biodegradable waste like broken glass ware, test-tubes and rubber pipes are collected and dispose properly with the help of municipal corporation from time to time. Biodegradable waste like leaves, fallen twigs, paper, cotton cloth bags etc, are collected and duped in Vermi compost pitsfor decomposition. **2. Liquid waste Management:** Liquid waste is generated from the labs and toilets. It is tapped properly through the drainage pipes. Waste water from the RO system is properly channeled to the pit, which is useful to recharge the ground water. Spilled chemicals and the liquid waste from the chemistry laboratories are disposed in sinks. **3. E-waste Management:** Large amount of E-waste is generated in the institution. Many of the damaged electronic things likemonitors, CPUs are brought into reuse by rectifying the problems with the help of technicians. Unrepairable things are stored properly in the e-waste room. **4. Hazardous chemicals disposing:** Hazardous liquid waste like outdated chemicals from the labs separated and dispose safely in places like waste lands adjacent to rocky hill areas, remote to the living areas.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
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File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus	C. Any 2 of the above
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recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Promotion of Sanskrit Language on VYASA PURNIMA DAY Telugu Bhasha Dinotsavam Telugu language Day Gidugu Ramamurthy Jayanthi International Mother Language Day Sanskrit language Promotion Programme

1. VYASA PURNIMA DAY: Celebrated to honor Sage Vyasa, a revered figure in Hindu tradition and a key contributor to Sanskrit literature. Promotion involves organizing events, workshops, and seminars to highlight the significance of Sanskrit literature, philosophy, and culture.
2. Telugu Bhasha Dinotsavam (Telugu Language Day): Commemorates the birth anniversary of Gidugu Venkata Ramamurthy, a prominent Telugu linguist and social reformer. Activities include linguistic discussions, cultural programs, and competitions to promote the richness of the Telugu language.
3. Gidugu Ramamurthy Jayanthi: Honors Gidugu Ramamurthy, a pioneer in simplifying Telugu grammar and making it accessible to the common people. Celebrations include seminars, literary events, and educational initiatives to foster love and respect for the Telugu language.
4. International Mother Language Day: Recognized globally on February 21st to promote linguistic and cultural diversity. Emphasizes the importance of preserving and celebrating mother languages, fostering tolerance, and understanding among different linguistic communities.
5. Sanskrit Language Promotion Programme: Focuses on reviving and promoting Sanskrit, an ancient Indo-Aryan language with deep cultural and religious roots. Initiatives involve workshops, educational programs, and the integration of Sanskrit into modern educational curricula to ensure its continuity. These language-centric celebrations and promotion programs aim to preserve, honor, and propagate the rich linguistic heritage, fostering cultural understanding and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Keeping in view the values, rights and duties of constitution the programs are designed to make the staff members and students Our institution inculcate the Constitutional values rights and duties by celebrating the occasions such as National Independence Day, Republic Day and Constitutional Day.

Students, NSS volunteers and NCC Cadets are actively involved in various programs such as cleaning the campus, plastic waste removal, and plantation programs. As a social responsibility and environmental concern rallies and awareness programs are conducted.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GCM (A) has celebrated various commemorative days of National and International Importance. Independence day and Republic day are celebrated, to inculcate values of patriotism and dedication towards great Nation. world wildlife Day and World

Forest Day are celebrated to sensitize the students the days like world environmental Day, World nature Conservation Day, World soil Day etc. To make the students conscious on natural resources like forests and wildlife World population day is observed to enlighten the students about the hazard of the tremendous growth of population and to avoid undue pressure on environment. National Voters Day: To bring awareness in stakeholders about the value of vote in democracy and its validity to franchise vote as a fundamental right. National Science Day: To enlighten the young minds about the significance of science in day today life and new inventions and discoveries that are made in the world. World Womens Day: International Womens day is celebrated to develop in women students the sense of security and protection in the society as role models to the different spheres of activities. International Yoga Day: To create mental wellness and Euphoria among the stakeholders international Yoga Day is observed. So as to develop meditative power and physical gfitness to face challenge in their career path of all stakeholders. International Mother Language Day: It is observed in sense to inculcate the importance of mother language to develop clarity of communication to have proper relationship among the stakeholders.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - 2: Experiential Learning through Community Engagement
2. Objective of the Practice: The college believes that learning by doing can be best experimented by involving the students in community-based activities.
3. The Context: Every student is made to join in some form of social service. The college has three units of NSS, two units of NCC, a Red Ribbon Club, an eco-club, Women Empowerment Cell, Science Club

and a Consumer Club. 4. The Practice: The college conducted special camps involving service activities like Socio-economic surveys, Medical camps Cleaning the streets, Plantation of saplings, Health & Hygiene Campaigns, Open Defecation Free (ODF) and so on. 5. Evidence of Success: Students who were actively involved in social service excelled in their academics, and their attachment to the society and their practical learning enhanced their maturity.

File Description	Documents
Best practices in the Institutional website	https://www.gcmkadapa.ac.in/naac-2024/c7/7.2.1/BP1.pdf
Any other relevant information	https://www.gcmkadapa.ac.in/naac-2024/c7/7.3.1/BP2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title of the Practice: Digital Tools for Monitoring of Academic & Administrative Activities
Objectives of the Practice: The primary objective of this practice is to leverage digital tools to enhance the efficiency and accuracy of academic monitoring and assessment in higher education.
The Practice: In response to the challenges faced, the institution introduced a comprehensive digital platform that integrated learning management systems, analytics tools, and assessment modules.
Classroom Teaching Learning Process Monitoring App (C-TLPM App) The expected outcomes are ensured lecturers and students attendance, timely corrective measures for poor attendance, monitored conduct of classwork, proper recouping of deviated classes.
Internship Monitoring App (I-MAPP) The expected outcomes are provided internship opportunities with industry, monitored internship status of every student, efficient industry-student collaboration, enhancements in industry-student engagement and identified lapses and gaps for focus.
Facial Recognition Biometric Attendance System (F-MAPP)
Grievance Redressal Management App (G-MAPP): Facilitating seamless grievance submission, G-MAPP ensures quick and transparent redressal mechanisms with guaranteed followup.
Academic Activities Information Management System (AAIMS)
Evidence of Success: The implementation of the digital tools

resulted in a significant improvement in assessment accuracy and efficiency. Comparative analysis showed a reduction in assessment turnaround time by 30%.

File Description	Documents
Appropriate link in the institutional website	https://www.gcmkadapa.ac.in/naac-2024/7.3.1.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action: 1. Gender sensitization programmes- Counselling by Resource persons and Self defence training programmes to women students and staff members. 2. Energy conservation-by increasing the use of LED bulbs in other blocks of college campus. 3. Awareness programmes on Energy conservation to students and staff members. 4. Re-use of e-waste and unrepairable one's sent to recycle. 5. Utilising the biological waste for vermicomposting and use the produced compost to the plants in the college campus. 6. Motivate the students to use of bicycles for commuting to college instead of Motorbikes. 7. Rainwater Harvesting pits maintenance for proper seepage of rain water. 8. Landscaping- Various ornamental and aesthetic plants are planted to improve the outlook of college campus. 9. Awareness programmes on code of conduct to teaching, Non teaching staff and students